

**DEPARTMENT OF THE AIR FORCE**  
**Headquarters United States Air Force**  
**Washington DC 20330-1340**

**CFETP 31P1/3/4**  
**(8 Nov 00) January 2001**

**AFSC 31P1/3/4**

**SECURITY FORCES OFFICER SPECIALITY**



**CAREER FIELD EDUCATION AND TRAINING PLAN**



# SECURITY FORCES OFFICER ( AFSC 31P1/3/4) CAREER FIELD EDUCATION AND TRAINING PLAN

## TABLE OF CONTENTS

<b>Title</b>	<b>Page Number</b>
<b>Part I</b>	
Preface	3
Abbreviations and Terms Explained	4
Section A--General Information	5
Purpose of the CFETP	5
Use of the CFETP	5
Coordination and Approval of the CFETP	6
Section B--Career Field Progression and Information	6
Specialty Descriptions	6
Skill/Career Progression	7
Entry Level (31P1)	7
Intermediate Level (Not Used)	7
Qualified Level (31P3)	7
Staff Level (31P4)	8
Training Decisions	8
Career Field Path	8
Section C--Continuation Training Requirements	8
Purpose	9
Entry Level (1)	9
Qualified Level (3)	9
Staff Level (4)	9
Section D--Resource Constraints	9
<b>Part II</b>	
Section A--Course Training Standards	10
Purpose	10
Qualitative Requirements	11
Proficiency Designator Table	11
Recommendations for Feedback	11
Behavioral Statement Verbs	11
Course Training Standard Behavioral Statements	12
Section B--Training Course Index	25
Purpose	25
Air Force In-Residence Courses	25
Air Force Institute of Technology (AFIT) Courses	31
Air Force Institute of Advanced Distributed Learning (AFIADL) Courses	32
Exportable Courses	32
Courses Under Development and Revision	33
Section C--Support Materials	33
Section D--MAJCOM Unique Requirements	33

---

OPR: HQ AFSFC/SFWT

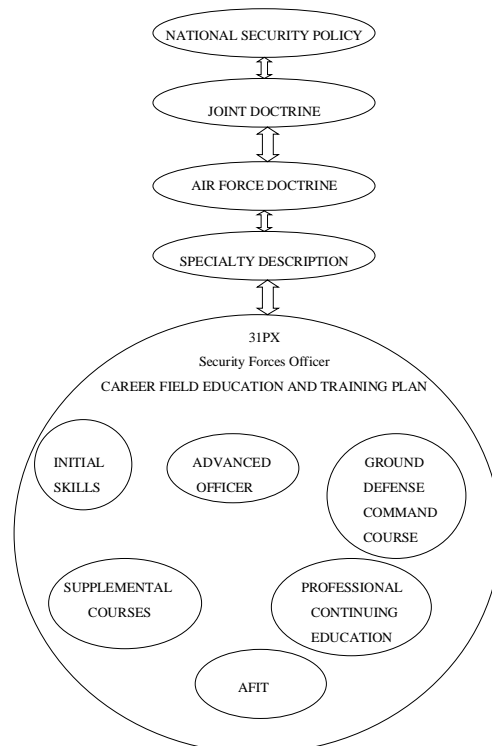
Prepared by: Mr. Bruce L. Kilgore, HQ AFSFC, and Ms Eleanor A. Dole, 342nd TRS (AETC)

Approved By: HQ USAF/XOF, Brigadier General James M. Shamess

## 1. Part I

1.1. Preface. The security forces (SF) officer is required to meet and support Air Force needs during peace and war. In addition to purely USAF duties, the SF officer is often tasked to perform joint duties and directly interface with sister services as well as other federal and foreign agencies and coalition forces. Providing a sound background for the SF officer is critical for mission success. Typically, SF officers report to their first duty assignment where they complete weapons qualification and a period of self-paced orientation and study, including the completion of a distance learning course (L6OQR31P1-000). The orientation period is approximately 90 days, the end of which the officer reports to the Security Forces Officer Course (L3OBR31P1-005) at Lackland AFB, TX. The intent of the orientation period is to allow the officer time to in-process, become acquainted with the Air Force lifestyle, and be exposed to the base security operations. Some SF officers report directly to the SF Officer Course without the opportunity for unit level orientation and completion of the distance learning course. They will complete that training when they report to their first duty station.

1.1.1. A full vision of the Career Field Education and Training Plan (CFETP) is realized by study of its development process. The National Security Policy is the root of all doctrine. Joint Doctrine is used to develop Air Force Doctrine and policy such as Air Force Policy Directive 31-1. From this a specialty description was developed. The 31PX Specialty Description provides the core for identifying training requirements throughout the career of a SF officer.



1.1.2. This CFETP is a comprehensive education and training document that identifies life-cycle education and training requirements, training support resources, and minimum requirements for the SF officer specialty. The CFETP will provide a clear career path to success and will instill

rigor in all aspects of career field training. The format for this CFETP is defined in AFMAN 36-2245, *Managing Career Field Education and Training*. NOTE: Civilians occupying associated positions may use Part II to support duty position qualification training.

1.1.3. The CFETP consists of two parts; both parts of the plan are used by officers, supervisors, and commanders to plan, manage, and control training within the career field.

1.1.3.1. Part I provides information necessary for overall management of the specialty. Section A explains how to use the plan; Section B identifies career field progression information, duties and responsibilities, training strategies, and career field path; Section C associates each AFS level with specialty qualifications (knowledge, education, and training); and Section D addresses resource constraints.

1.1.3.2. Part II shows options available to meet an officer's education and training needs. Section A identifies basic skills requirements used to develop the Course Training Standard (CTS), technical references to support training, Air Education and Training Command (AETC) conducted training, and correspondence course requirements. Section B identifies a training course index supervisors can use to determine resources available to support training. Included here are both mandatory and optional courses. Section C identifies available support materials. Section D identifies MAJCOM unique training requirements supervisors can use to determine additional training required for the associated qualification needs.

1.1.4. Using guidance provided in this CFETP will ensure individuals in the SF specialty receive effective and efficient training at the appropriate points in their career. This plan will enable us to train today's SF officers for tomorrow's growing demands. At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

Figure 1.1. Abbreviations and Terms Explained

**Bridge Course.** A formal or informal course of training which allows the officer to expand their knowledge in another area of expertise.

**Career Field Education and Training Plan (CFETP).** The CFETP is a comprehensive core training document that identifies life-cycle education and training requirements, training support resources, and minimum core task requirements for a specialty.

**Continuation Training.** Follow-on or additional advanced training exceeding the minimum upgrade training requirements with emphasis on present or future duty assignments.

**Core Task.** Tasks which the SF Officer Career Field Manager identifies as minimum qualification requirements within an AFS, regardless of duty position. Core tasks may be specified for a particular skill level or in general across the AFS. SF Officer core tasks are all provided in the Security Forces Officer Course (L3OBR31P1-005).

**Course Training Standard (CTS).** A training standard that identifies the training individuals will receive in a specific course.

**Distance Learning (DL).** Any means of training where the student and instructor are not collocated.

**Initial Skills Training.** A formal school course that results in an initial-skill level award.

**On-the-Job Training (OJT).** Hands-on, over-the-shoulder training, conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

**Qualification Training (QT).** Hands-on performance training designed to qualify an airman or officer in a specific position. This training occurs both during and after the upgrade training to maintain up-to-date qualifications.

**Qualification Training Package (QTP).** An instructional package designed for use at the unit to qualify, or aid qualification, in a duty position or program, or on a piece of equipment. It may be printed, computer-based, or in other audiovisual media.

**Resource Constraints.** Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

**Upgrade Training (UGT).** Mandatory training which leads to attainment of a higher level of proficiency.

**Wartime Task.** (The tasks that will be taught in a streamlined training environment in SF courses during a wartime scenario.

## 1.2. Section A--General Information

1.2.1. Purpose. This CFETP provides the information necessary for the Air Force Officer Career Field Managers (AFOCFM), MAJCOM functional managers (MFM), training management, supervisors and trainers to plan, develop, manage, and conduct an effective and efficient career field training program. The plan outlines the training that individuals in this AFS should receive in order to develop and progress throughout their career. For purposes of this plan, training is divided into entry level, upgrade, and continuation training. Initial skills training is the AFS specific training an individual receives upon entry into the Air Force for retention of the entry level (31P1) AFS. Upgrade training identifies the mandatory courses, qualification requirements, and educational requirements for award of the qualified (31P3) level. Continuation training is additional training provided to personnel to increase their skills and knowledge beyond the minimum required for upgrade.

1.2.2. Uses. The plan will be used by MFM and supervisors at all levels to ensure a comprehensive and cohesive training program is available for each individual in the specialty.

1.2.2.1. AETC training personnel will develop and revise formal resident, non-resident, field and exportable training based upon requirements established by the users and documented in appropriate course training standards. They will also work with the AFOCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

1.2.2.2. MFMs will ensure MAJCOM training programs complement the CFETP mandatory initial, upgrade, and continuation requirements. Identified requirements can be satisfied by OJT,

resident training, contract training or exportable courses. MAJCOM-developed training to support this AFS must be identified for inclusion into the CFETP.

1.2.2.3. Each individual will complete the mandatory training requirements specified in this plan. The list of courses in Part II will be used as a reference to support training.

1.2.3. Coordination and Approval. The AFOCFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The AETC training manager for AFS 31PX will initiate an annual review of this document by AETC and MFMs to ensure currency and accuracy. Using the list of courses in Part II, they will eliminate duplicate training. Individuals may submit recommendations for change to their MFM.

### 1.3. Section B--Career Field Progression and Information

1.3.1. Specialty Description. The Security Forces (SF) officer leads, manages, and directs personnel executing the security forces missions. SF duties may require the use of force, including deadly force. SF leaders ensure combat capability through the functions of installation, nuclear and conventional weapon systems, and resource security; force protection; air base defense; military police services; information, personnel, and industrial security; military working dog activities; and combat arms. Security Forces participate in contingency operations. Personnel in this career area may be deployed and employed in sensitive or hostile environments created by terrorism, sabotage, nuclear, chemical, biological, or conventional warfare. This career area does not have primary responsibility for operations, computer, or communications security; nor vehicle traffic engineering or safety. Responsibility for these functions is included in other career areas.

1.3.1.1. Specialty Summary: Leads, manages, and directs SF activities. Included are installation, weapon system, and resource security; antiterrorism; law enforcement and investigations; military working dog functions; air base defense; armament and equipment; training; pass and registration; information, personnel, industrial security; and combat arms. SF duties may require use of deadly force.

#### 1.3.1.2. Duties and Responsibilities.

1.3.1.2.1. Leads, manages, and directs SF personnel. Protects nuclear and conventional weapons systems and other resources. Plans, leads, and directs SF deployments. Directs air base defense functions including control and security of terrain inside and immediately adjacent to military installations, and defense of personnel, equipment and resources. Leads and directs individual and team patrol movements, tactical drills, battle procedures, convoys, military operations other than war, antiterrorism duties, and other special duties. Direct employment and operation of communication equipment, vehicles, intrusion detection equipment, crew served-weapons, and other special purpose equipment.

1.3.1.2.2. Leads and organizes SF operations. Enforces standards of conduct, discipline, and adherence to laws and directives. Oversees police services, security, military working dog, combat arms, and confinement operations. Carries out SF on-scene commander function. Oversees and evaluates unit performance.

1.3.1.2.3. Develops SF plans, policies, procedures, and instructions. Assesses installation or deployed location vulnerabilities. Establishes programs, plans, and policies to protect Air Force combat capabilities. Formulates standards and policies to implement DoD, Air Force, and higher

headquarters programs and policies. Programs and budgets actions for initial acquisition, modification, and replacement of SF facilities, vehicles, equipment, and other resources. Establishes security classification management programs. Develops orientation and education programs for information security. Develops and manages force protection and antiterrorism programs and training.

1.3.1.2.4. Leads and manages SF activities. Serves on boards and planning groups involving security, force protection, police services, and antiterrorism matters. Coordinates SF functions and matters with other unit, military services, and civilian agencies. Monitors and directs programs to ensure cost effective mix of SF personnel and equipment. Initiates and monitors research and development programs to assist in design and acquisition of equipment.

### 1.3.2. Specialty Qualifications.

1.3.2.1. Knowledge. Knowledge is mandatory of: Air Force SF programs and management functions, such as installation security measures; security concepts for nuclear and conventional weapon systems and resources; air base defense, vulnerability assessment and mitigation; police services including law enforcement, traffic management, confrontation management, investigations, and military working dog utilization; programming and budgeting procedures; information security concepts; principles of deployment, operational capabilities, limitations, and vulnerabilities; basic security equipment capabilities; combat arms and employment and operator maintenance of assigned weapons.

1.3.2.2. Education. For entry into this specialty, undergraduate academic specialization in sociology, criminology, police administration, criminal justice, or a related area is desirable.

1.3.2.3. Training. For award of AFSC 31P3, completion of a basic SF officer course is mandatory. Also, members entering the specialty after 1 Oct 00 must complete the SF Officer Distance Learning Course.

1.3.2.4. Experience. For award of AFSC 31P3, a minimum of 24 months of experience is mandatory in SF officer assignments.

1.3.2.5. Other. For award and retention of these AFSCs, qualification to bear firearms according to AFI 31-207, *Arming and Use of Force by Air Force Personnel*, is mandatory.

1.3.3. Skill and Career Progression. Adequate training and timely progression from the entry level to the fully qualified and staff officer levels play an important role in the Air Force's ability to accomplish its mission. It is essential that everyone involved in training do their part to plan, manage, and conduct an effective training program.

1.3.3.1. Entry (1) Level. AFSC 31P1 is awarded upon assignment to the career field.

1.3.3.2. Intermediate (2) Level. Not used for AFSC 31PX.

1.3.3.3. Qualified (3) Level. At this level, the security forces officer has completed the appropriate formal security forces officer training -- SF Officer's Course and SF Officer Distance Learning course, and has 24 months experience in a security forces officer assignment.

1.3.3.4. Staff (4) Level. At this level, the security forces officer has received appropriate on-the-job and qualification training, has 24 months' experience in a security forces officer assignment, and is assigned to a staff position above wing level.

1.3.4. Training Decisions. The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the SF career field. The spectrum includes a strategy for when, where, and how to meet the training requirements. The strategy must be apparent and affordable to reduce duplication of training and eliminate a disjointed approach to training. Security forces commanders and staff agency chiefs, adhering to the CFETP requirements, ensure their officers receive the necessary training for timely career progression.

1.3.4.1. Initial Skills. Initial and entry level training are identified by an SF Utilization and Training Workshop with subsequent courses developed and taught by AETC.

1.3.4.2. Upgrade Requirements. To attain the fully qualified (3) level, security forces officers must complete the SF officer course and SF officer distance learning course and have 24 months experience in a security forces officer assignment.

1.3.4.3. Continuation Training. Various formal training courses will enhance proficiency. As a minimum, a security forces officer should complete the Ground Defense Command Course and the planned Advanced Security Forces Officers Course. Other courses, identified in paragraph 2.2.2.2., further enhance an officer's proficiency.

1.3.4. Career Field Path (figure 1.2).

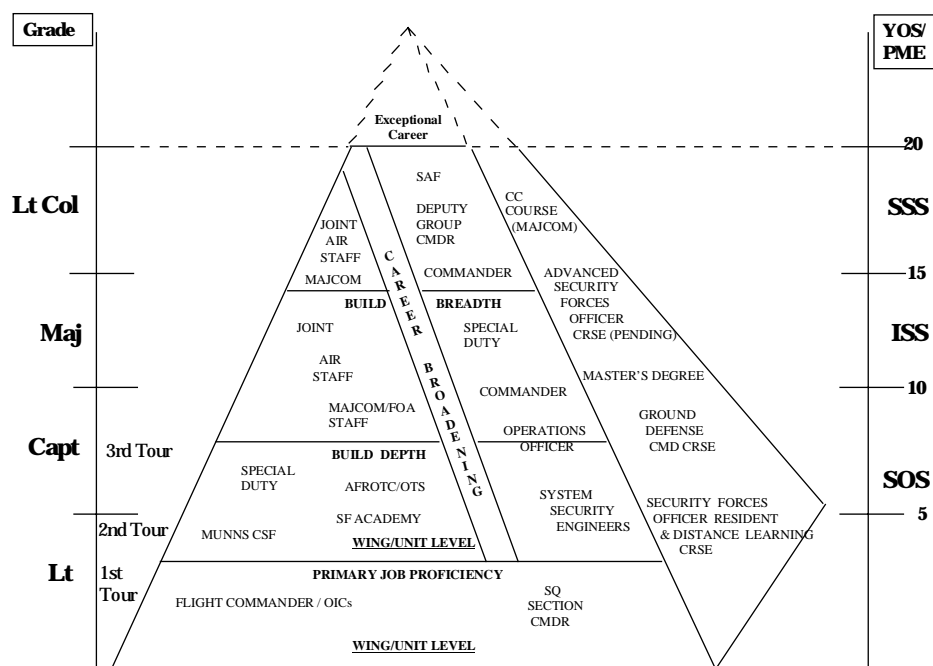


Figure 1.2. Career Field Path Options.



#### 1.4. Section C--Continuation Training Requirements

1.4.1. Purpose. Continuation training requirements in this career field are defined in terms of tasks and knowledge requirements. The previous section outlined the specialty qualification requirements for entry, award, and retention of each AFS level. This section identifies continuation training designed to improve performance and capabilities.

1.4.1.1. Entry Level: Officers complete the Security Forces Officers Course (L3OBR31P1-005) and SF Officer Distance Learning Course (L6OGU31P1-000) as soon as possible after entry into the career field.

##### 1.4.1.2. Fully Qualified Level:

1.4.1.2.1. Knowledge: In addition to the knowledge required for entry level officers, fully qualified officers should have extensive knowledge of vulnerability assessments and mitigation; air base defense planning and operations, budget forecasting and management.

1.4.1.2.2. Education. Fully qualified officers should begin a graduate-level course of study in criminal justice administration, management, public or business administration, or a related field with a goal of attaining the degree by their 10<sup>th</sup> year of commissioned service. Timing is based on the desire to minimize conflicts with escalating job responsibilities of more senior officers.

1.4.1.2.3. Training. Officers must have completed the Security Forces Officer Course and SF Officer Distance Learning Course. The planned Advanced SF Officer Course will normally be completed between 5 and 11 years commissioned service.

1.4.1.2.4. Experience. Must have 24 months' experience in a security forces officer assignment.

1.4.1.2.5. Training Sources and Resources. Training may be obtained through on-the-job training by the supervisor, advanced skills courses, and distance learning/computer based training.

1.4.1.2.6. Implementation. AFSC 31P3 is awarded upon certification by the officer's supervisor and endorsement by the officer's commander or staff agency that all requirements have been met as required by local installation procedures.

##### 1.4.1.3. Staff Level Training:

1.4.1.3.1. Knowledge. In addition to knowledge required for fully qualified officers, staff officers should have knowledge of National, DoD, and Air Force objectives; policies and procedures; and the planning, programming, and budgeting system.

1.4.1.3.2. Education. Staff officers should have completed the appropriate level of professional military education and be actively pursuing or have completed a graduate degree in a related field of study.

1.4.1.3.3. Training. There are no formal training requirements for the staff officer.

1.4.1.3.4. Experience. Staff officers must have been previously awarded AFSC 31P3.

1.4.1.3.5. Training Sources and Resources. There are no mandatory training requirements; however, staff officers should attend appropriate advanced skills courses, local training courses, and professional seminars and symposiums that would enhance their staff skills and expertise in their area of responsibility.

1.4.1.3.6. Implementation. This AFSC is awarded upon assignment to security forces staff positions above wing level.

## 1.5. Section D--Resource Constraints

1.5.1. Purpose. This section identifies known resource constraints which preclude optimal and desired training from being developed or conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, office of primary responsibility (OPR), and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

### 1.5.2. Training:

#### 1.5.2.1. Entry Level Training:

1.5.2.1.1. Constraints. There are no known constraints.

1.5.2.1.1.1. Impact. N/A.

1.5.2.1.1.2. Resources Required. N/A.

1.5.2.1.1.3. Action Required. None.

1.5.2.1.2. OPR and Target Completion Date. N/A.

#### 1.5.2.2. Intermediate Level Training:

1.5.2.2.1. Constraints. There are no known constraints.

1.5.2.2.1.1. Impact. N/A.

1.5.2.2.1.2. Resources Required. N/A.

1.5.2.2.1.3. Action Required. None.

1.5.2.2.2. OPR/Target Completion Date. N/A.

#### 1.5.2.3. Qualified Level Training:

1.5.2.3.1. Constraints. None.

1.5.2.3.1.1. Impact. There are no known constraints.

1.5.2.3.1.2. Resources Required. N/A.

1.5.2.3.1.3. Action Required. None.

1.5.2.3.2. OPR and Target Completion Date. N/A.

#### 1.5.2.4. Staff Level Training:

1.5.2.4.1. Constraints. None

1.5.2.4.1.1. Impact. N/A.

1.5.2.4.1.2. Resources Required: N/A.

1.5.2.4.1.3. Action Required. None.

1.5.2.1.2. OPR and Target Completion Date. N/A.

## 2. Part II

### 2.1. Section A--Course Training Standards

#### 2.1.1. Purpose:

2.1.1.1. The students will demonstrate the desired learning outcomes contained in Course Training Standards (CTS). The CTS for all SF officer courses is maintained by the 342<sup>nd</sup> TRS, Lackland AFB, TX. The tasks, knowledge, and technical references identified in this document are to provide informational tools to the SF officer and supervisor and essentially mirror the CTS. Part II is not intended to replace the CTS, nor is it intended to be used as a Specialty Training Standard (STS), Job Proficiency Guide (JPG), or other certification document. Part II simply provides the officer and supervisor a general outline of training provided in the existing SF officer resident and distance learning courses and the planned advanced courses.

2.1.1.2. Completion of L3OBR31P1-005 (Security Forces Officer) and the SF Officer Distance Learning Course (L6OGU31P1-000) is required for personnel attaining the entry level AFS (after 1 October 2000).

2.1.1.3. Documentation. The 342<sup>nd</sup> TRS will maintain Course Training Standards (CTS) for formal security forces officer training courses conducted at Lackland AFB. Table 2.4. of this CFETP is available for unit level reference.

2.1.2. Qualitative Requirements. Qualitative requirements developed and maintained by 342<sup>nd</sup> TRS contain the behavioral statements which make up the entry level and advanced courses.

2.1.3. Proficiency Designator Table: This table provides course requirements and experience requirements necessary for each AFS level.

Table 2.1. Proficiency Designator.			
Proficiency Designator	Title	Course Requirements	Experience Requirements
31P1	Entry Level		
31P3	Fully Qualified Level	Basic courses	Assignment to a security forces officer position for 24 months
31P4	Staff Officer		Previous award of AFSC 31P3; assignment above wing level.

2.1.4. Recommendations for Feedback. Report unsatisfactory performance of individual course graduates to the Training Manager, 342 TRS/DORM, Lackland AFB, TX 78236. Use AF Form 1284, Training Quality Report (TQR), to report unsatisfactory performance. Reference specific Security Forces Officer (31P1) Initial Skills paragraphs in the report.

2.1.5. Behavioral Statement Codes:

Table 2.2. Behavioral Statement Codes	
CODES	DESCRIPTION
P	Performance
K	Subject Knowledge
pk	Performance Knowledge

## 2.1.6 Behavioral Statement Verbs:

Table 2.3. Behavioral Statement Verbs		
LEVEL-OF-LEARNING	PROFICIENCY LEVEL	BEHAVIORAL VERBS
Knowledge	Limited	List, name, match, describe, define, state, outline, identify, select, give an example
Comprehension	Partially Proficient	Compare, contrast, differentiate, predict, explain, summarize, generalize, paraphrase, distinguish, solve, compute
Application	Fully competent	Solve, prepare, use, participate, develop, construct, modify, conduct, teach

Table 2.4. SF Officer Formal Training Behavioral Statements						
1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1		31P3	
			Basic Courses		Advanced Courses	
	Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code		
1. <b>IDENTIFY SIGNIFICANT EVENTS IN SECURITY FORCES HISTORY</b> TR: <i>"Snakes in the Eagle's Nest," "Check Six Begins on the Ground";</i> HQ AFSFC Web Page	*	*	K			
2. <b>ORGANIZATION, MISSIONS, TRAINING AND SUPERVISION</b>						
a. Describe Air Force roles and missions TR: AFDD 1; AFDD 2; AFDD 2-3; AFDD 2-4; AFDD 2-4; AFDD 2-7.1						K
b. Describe relationships between roles and missions of SF at Air Staff, HQ AFSFC, MAJCOM, AEF, AEW, JTS, and AFFPBL TR: AFMD 11; AFMD 2; AFMD 3; AFMD 45; AFMD 5; AFMD 6, AFMD 8; AFMD 9; AFI 10-400; AFH 31-105; AFPAM 38-102						K
c. Describe Air Reserve Components (ARC) TR: DODD 1235.10; AFPD 10-3; AFMD 11;						K
d. Participate in problem solving exercise requiring knowledge of ARC use and integration into an active SF squadron TR: DODD 1235.10; AFPD 10-3; AFMD 11;					P	
e. Identify the Security Forces career path and skill level progression TR: AFI 36-2105, CFETP 3P0X1/X1A/X1B	*	*	K			
f. Security Forces organization and roles						
(1) Leadership/SF Commander/CSF Roles and Responsibilities						
(a) Explain CSF/SFO roles and functions TR: AFI 10-801; AFI 31-101; AFH 31-105; AFI 31-201; AFI 31-301; AFI 31-401; AFI 31-501; AFI 31-601						K
(b) Identify Security Forces Leadership Principles TR: FM 22-100, AFMAN 36-2108, DoD 5210.41-M, AFI 31-101, and AFI 31-201	*	*		K		
(c) Participate in SF leadership problem solving exercise TR: AFMAN 36-2108, DoD 5210.41-M, AFI 31-101, and AFI 31-201					P	

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(d) Identify manpower (Mil/Civ/Augmentees/READY/ARC) process, procedures and relationships as related to SF unique requirements TR: AFI 10-217; AFI 36-2629; AFI 36-2233						K
(e) Participate in SF manpower peacetime and contingency planning exercise TR: AFI 10-217; AFI 36-2629; AFI 36-2233					P	
(f) Describe career field progression (Off/Enlisted/Civ) TR: AFMAN 36-2105; AFMAN 36-2108; AFI 36-601						K
(g) Use career field progression (Off/Enlisted/Civ) to council/mentor TR: AFMAN 36-2105; AFMAN 36-2108; AFI 36-601					P	
(h) Identify compliance programs (IG/Stan Eval/Self-Inspection/SAVs) TR: DODD 5106.1; AFI 31-210; AFI 36-401; AFI 36-2225; AFI 90-201						K
(i) Participate in a mock compliance program evaluation TR: AFI 31-210; AFI 36-401; AFI 36-2225; AFI 90-201					P	
(j) Participate in battle staff and peacetime contingency exercises TR: AFI 10-204, AFI 10-801, AFI 10-802					P	
(k) Explain the Personnel Reliability Program (PRP) as it relates to the SF mission TR: AFI 31-501; AFI 36-2104						K
(l) List community relations (internal/external/host nation) programs TR: AFI 10-801; AFI 31-201; AFI 35-101						K
(m) Use community relations (internal/external/host nation) programs in an SF planning exercise TR: AFI 10-801; AFI 31-201; AFI 35-101					P	
(2) Describe Security Forces Squadron Structure						
(a) Describe the Security Forces Command functions TR: AFI 31-101, AFI 31-201, AFI 31-301	*	*		K		
(b) Describe the Security Forces Manager function and responsibilities TR: AFI 38-101	*	*		K		
(c) Describe Security Forces Administration Functions TR: AFMAN 31-201, Vol 7.	*	*		K		
(d) Describe the Resources and Training functions TR: AFMAN 23-110, Part 13; AFI 65-601, Vol 1 & 2; AFI 65-603; AFMAN 65-604	*	*		K		
<u>1</u> Describe range operations TR: AFI 36-2226	*	*		K		K
<u>2</u> Participate in a combat arms problem solving exercise TR: AFI36-2226, AFMAN 36-2227 Vol 1					P	
<u>3</u> Identify the process for munitions forecasting TR: AFI 21-201; AFI 21-202; AFCAT 21-209	*	*		K		
<u>4</u> Explain the programming and budget process TR: AFI 10-501; AFI 10-601,						K
<u>5</u> Develop a squadron financial plan and participate in mock exercise TR: AFI 65-201, Vol 2					P	
<u>6</u> Describe supply/equipment/services acquisition and management TR: AFMAN 23-110CD; AFMAN 23-110, Part 13; AFI 65-601, Vol 1 & 2; AFI 65-603; AFMAN 65-604						K

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
7 Describe the process for construction of SF unique facilities TR: AFJAM 32-1008; AFI 32-1012; AFI 32-1021; AFI 32-1023; AFI 32-1024; AFI 32-1032; AFMAN 32-1159						K
8 Participate in a mock Facilities Working Group meeting TR: AFI 32-1021					P	
9 Explain training programs and opportunities TR: AFI 36-2201, AFMAN 36-2245; AFI 36-2225						K
10 Develop and use a squadron SF training plan TR: AFI 36-2201, AFI 36-2225					P	
11 Describe Status of Resources and Training System (SORTS) reporting TR: AFI 10-201						K
12 Prepare a SORTS report TR: AFI 10-201					P	
<b>3. CONCEPTS AND PRINCIPLES OF INFORMATION, PERSONNEL, AND INDUSTRIAL SECURITY</b>						
a. Describe the Industrial Security Program TR: DOD 5220.22M; DOD 5220.22R; NISPOM, AFI 31-601; AFH 31-602	*	*		K		K
b. Describe the Personnel Security Program TR: DOD 5200.2-R; AFI 31-501; AFH 31-502	*	*		K		K
c. Describe Safeguarding and Classification Management TR: DOD 5200.1-R; AFI 31-401	*	*		K		K
d. Describe the Reports and Analysis programs TR: AFI 31-201; AFI 31-204; AFI 31-213						K
e. Describe Defense Incident Based Reporting System TR: DOD 7730.47M:	*	*		K		
f. Describe the Security Forces Management Information System TR: DOD 7730.47M:	*	*		K		
<b>4. THREATS TO USAF INSTALLATIONS AND RESOURCES</b>						
a. Describe the threat level spectrum. TR: JP 3-07.2; JP 3-10.1; AFI 31-101; AFH 31-103; AFI 31-210; AFI 31-301, DoD 5210.41-M	*	*	K			
b. Identify the THREATCONs TR: JP 3-07.2; AFI 31-210	*	*	K			
c. Describe vulnerability/criticality assessments TR: DoDI 2000.16, AFDD 2-4.1	*	*	K			
d. Describe the Transition to War TR: AFDD 2	*	*	K			
e. Explain Terrorism/Anti-terrorism Actions TR: JP 3-07.2; DOD 2000.12; AFI 31-210				K		
<b>5. LEGAL CONSIDERATIONS</b>						
a. Describe military jurisdiction and authority. TR: MCM; AFI 31-201; AFH 31-218, Vol 1	*	*	K			
b. Describe military law. TR: MCM, AFI 31-201	*	*	K			
c. Identify the process for rights advisement. TR: MCM, AFI 31-201	*	*	K			
d. Define search and seizure. TR: MCM, AFI 31-201	*	*	K			
e. Explain authority to search TR: MCM, AFI 31-201						K
f. Use knowledge of authority to search in a problem solving exercise TR: MCM, AFI 31-201; AFH 31-218, Vol 1					P	
g. Identify legal aspects and requirements for apprehension TR: MCM, AFI 31-201	*	*	K			
h. Compare and contrast significant jurisdiction issues TR: MCM, AFI 31-201						K

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
i. Use knowledge of jurisdiction in problem solving exercise TR: MCM, AFI 31-201					P	
j. Outline JAG/OSI/SF roles and relationships TR: AFD 71-1, AFI 71-101 Vol 1						K
k. Conduct a mock exercise requiring JAG/OSI/SF interface TR: AFD 71-1, AFI 71-101 Vol 1					P	
l. Explain ROEs and host nation requirements and their impact on SF application of LOAC TR: JP 3-07, JP 3-07.1, JP 3-07.3, JP 3-07.5, JP 3-10, JP 3-10.1 AF DD 2						K
m. Participate in an exercise requiring use of LOAC/ROE/host nation knowledge TR: JP 3-07, JP 3-07.1, JP 3-07.3, JP 3-07.5, JP 3-10, JP 3-10.1 AF DD 2					P	
n. Summarize legal considerations for use of MWD TR: DODI 5520.10; AFI 31-202				K		
<b>6. GENERAL SECURITY FORCES DUTIES</b>						
a. Identify duties of installation patrols TR: AFMAN 10-100; AFI 31-101; AFI 31-201	*	*	K			
b. SF Control Center						
(1) Identify controller duties TR: AFI 31-101; AFI 31-201				K		
(2) Explain the Air Force Law Enforcement Terminal System (AFLETS) TR: AFI 31-201				K		
(3) Explain the Reporting and Alerting System TR: AFMAN 10-206, AFI 31-101				K		
(4) Identify alarm monitor duties TR: AFI 31-101; AFI 31-201				K		
c. Entry control duties						
(1) Identify procedures for installation entry control TR: AFI 31-201	*	*	K			
(2) Identify procedures for restricted/controlled area entry control TR: AFI 31-101	*	*	K			
(3) AF Form 1199-series badges						
(a) Define procedures for single badge system TR: AFI 31-101	*	*	K			
(b) Define procedures for exchange badge system TR: DoDI 5210.41M/AF Sup, AFI 31-101	*	*	K			
d. Identify response force duties	*	*	K			
(1) Sentry Duty						
(a) Identify close-in sentry responsibilities TR: AFMAN 10-100; AFI 31-101	*	*	K			
(b) Identify close-boundary sentry responsibilities TR: AFMAN 10-100; AFI 31-101	*	*	K			
(c) Identify detection screen sentry responsibilities TR: AFMAN 31-100; AFI 31-101	*	*	K			
(d) Identify Immediate Visual Assessment responsibilities TR: AFI 31-101	*	*	K			
(2) Direct security response forces TR: AFI 31-101; AFI 31-201; AFI 31-301	*	*	P			
e. Describe Security Forces Operations functions TR: MCM; AFI 31-101; AFH 31-105; AFI 31-201	*	*		K		
<b>7. APPLY FORCE</b>						
a. Describe concepts and principles of the use of force. TR: AFI 31-207	*	*	K			
b. Explain arming and use of force policy, processes, and procedures TR: DODD 5210.56; AFI 31-207						K

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
c. Participate in problem solving exercise using arming and use of force policy, processes, and procedures TR: DODD 5210.56; AFI 31-207					P	
d. Describe the concept of rules of engagement. (Perform shoot/don't shoot scenarios) TR: JP 3-0; JP 3-07; AFI 31-207	*	*	K			
e. Identify requirements for use of deadly force TR: DOD 5210.56; AFI 31-207	*	*	P			
f. Perform personal search techniques TR: AFMAN 31-222, AFI 31-201	*	*	P			
g. Perform handcuffing techniques TR: AFMAN 31-222, AFI 31-201	*	*	P			
h. Perform Physical Apprehension and Restraint Techniques (PART) TR: AFMAN 31-222	*	*	P			
i. Perform rifle fighting techniques TR: FM 19-15; AFMAN 31-222	*	*	P			
j. Perform weapons retention with the M9 TR: AFMAN 31-222	*	*	P			
k. Challenging						
(1) Challenge individuals TR: AFMAN 10-100; AFMAN 31-222	*	*	P			
(2) Challenge people in vehicles TR: AFMAN 10-100; AFMAN 31-222	*	*	P			
l. Identify procedures for use of chemical irritants TR: AFI 31-207; AFMAN 31-222				K		
m. Distinguish requirements for use of the baton TR: AFI 31-207; AFMAN 31-222				K		
n. Explain selection and use of non-lethal munitions TR: AFI 31-207; AFMAN 31-222				K		
<b>8. WEAPONS</b>						
a. Weapons utilization						
(1) Fire the M16 Rifle Qualification Course TR: AFMAN 36-2227, Vol 2	*	*	P			
(2) Fire the M9 Handgun Qualification Course TR: AFMAN 36-2227, Vol 2	*	*	P			
(3) Explain weapons capabilities TR: FM 21-75; AFMAN 10-100; AFH 31-105; AFH 31-305	*	*	K			
(4) Perform live fire proficiency (M60, M203, M249, MK19, ATW) TR: AFMAN 36-2227	*	*	P			
(5) Solve weapons employment problems TR: FM 7-8, AFI 31-302, AFI 31-305	*	*	pk			
(6) Throw hand grenades (live-bay procedures) TR: FM 23-30; STP 21-1-SMCT; AFH 31-105	*	*	P			
(7) Emplace/recover claymore mine TR: FM 23-23; STP 21-1-SMCT; AFH 31-105	*	*	P			
(8) Participate in Field Infantry Target System (FITS) exercise TR: FM 23-9	*	*	P			
(9) Engage targets using limited visibility techniques (M16) TR: FM 7-8, FM 23-9	*	*	P			
b. Range Operations						
(1) Distinguish range safety TR: AFI 36-2226	*	*	K			
(2) Participate in live fire procedures TR: AFMAN 36-2227 Vol 1	*	*	P			
(3) Explain ammunition accountability TR: AFI 21-202	*	*	K			



1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
<b>9. AIR BASE DEFENSE AND CONTINGENCY OPERATIONS</b>						
a. Define Principles of War TR: AFH 31-305				K		
a. Define the security forces role in the Air Expeditionary Force TR: AFI 10-400, AEFC Website	*	*	K			
b. Describe ABD doctrine TR: JP 3-10; JP 3-10.1; AFH 31-305						K
c. Describe Sea, Air, and Land Battle Doctrine TR: JP 3-0				K		
d. Describe rear area operations TR: JP 3-10				K		
e. Define Law of Land Warfare TR: DODD 5100.77; AETCP 51-402				K		
f. Explain Air Base Defense (ABD) organization TR: JP 3-10.1, AFI 31-301	*	*	K			
g. Outline SF roles in ABD organization and operation TR: JP 3-10.1, AFI 31-301						K
h. Military Operations Other Than War (MOOTW)						
(1) Give examples of MOOTW TR: JP 3-7, FM 7-98	*	*		K		
(2) Explain SF roles and missions in MOOTW TR: JP 3-7, FM 7-98, AFI 31-301, AFI 31-305						K
(3) Participate in MOOTW operations problem solving exercise TR: JP 3-7, AFI 31-301, AFI 31-305					P	
(4) Define the SF roles and missions in Counterdrug Operations TR: JP 3-07.4, AFI 31-305						K
(5) Define the SF roles and missions in Humanitarian/NEO Operations TR: DODD 2205.2; DODD 305.14; JP 3-07.5, AF DD 1, AFI 31-305						K
(6) Define SF roles and missions in Peacekeeping Operations TR: JP 3-07.3, FM 7-98, AFDD 2-4.1, AFI 31-305						K
i. Identify SF UTCs and their use AFPAM 10-417, AFI 31-302	*	*	K			K
j. Explain mobility concepts and operations TR: AFI 31-305						K
k. Explain SF utilization and integration issues in Joint/Combined deployments TR: JP 3-0, JP 3-07, JP3-07.1, JP 3-07.2, JP 3-07.3, JP 3-07.4, JP 3-07.5, JP 3-10JP 3-10.1FM 7-98						K
l. Participate in SF Joint/Combined deployment planning exercise TR: JP 3-0, JP 3-07, JP3-07.1, JP 3-07.2, JP 3-07.3, JP 3-07.4, JP 3-07.5, JP 3-10JP 3-10.1, FM 7-98					P	
m. Identify NBC/WMD Considerations TR: JP 3-11, JP 3-12, JP 3-12.1, AFI 31-202, AFI 31-219				K		
n. Flight Deployment						
(1) Identify considerations for predeployment TR: AFMAN 10-100; AFH 31-305				K		
(2) Identify considerations for deployment TR: AFMAN 10-100; AFH 31-305				K		
(3) Identify considerations for employment TR: AFH 31-305				K		
(4) Identify considerations for redeployment TR: AFH 31-305				K		
o. Fundamentals of Defense						
(1) Describe the fundamentals of Base Defense TR: JP 3-10.1	*	*	K			
(2) Explain the fundamentals of Air Base Defense TR: JP 3-10.1	*	*	K			

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
p. Describe priorities of work TR: AFH 31-302	*	*	K			
q. Describe routines of defense TR: AFMAN 10-100	*	*	K			
r. Explain personal hygiene and field sanitation TR: AFMAN 10-100	*	*	K			
s. Describe the construction and use of field fortifications TR: AFMAN 10-100, FM 7-8, FM 21-1, FM 7-92	*	*	K			
t. Identify considerations for tactical vehicle employment TR: FM 55-30, AFI 21-305, AFI 31-302, AFI 31-305	*	*	K			
u. Identify the purpose and employment of obstacles TR: FM 7-8; AFH 31-302	*	*	K			
v. Define utilization of MWDs in support of ABD operations TR: AFI 31-202, AFI 31-301	*	*	K			
w. Sensors/Early Warning Devices						
(1) Explain the use of tactical sensors TR: AFH 31-302; T.O. 31S9-4-99-1	*	*	K			
(2) Define employment of the Wide-Area Surveillance Thermal Imager (WSTI) TR: AFH 31-302, T.O. 31S9-4-99-1	*	*	K			
(3) Prepare a tactical sensor deployment plan TR: FM 7-8; AFH 31-302	*	*	P			
(4) Install field expedient early warning devices TR: FM 5-102, FM 5-103, AFI 31-302, FM 7-8	*	*	pk			
(5) Install trip flares TR: FM 23-30	*	*	pk			
x. Describe close air support TR: FM 1-100,	*	*	K			
y. Describe retrograde operations TR: FM 7-8	*	*	K			
z. Defense Tactics						
(1) Enemy Prisoners of War (EPW) and equipment						
(a) Perform tactical processing of EPWs TR: AFI 31-304, FM 19-4	*	*	pk			
(b) Define requirements to establish EPW holding facilities TR: AFI 31-304, FM 19-4	*	*	K			
(c) Identify requirements for managing detainees/displaced persons TR: AFI 31-304	*	*	K			
(2) Land Navigation						
(a) Identify topographic symbols, colors and marginal information on a military map TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(b) Identify terrain features on a map TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(c) Determine the grid coordinates of a point on a military map using the military grid reference system TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(d) Determine the elevation of a point on the ground using a map TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(e) Measure distance on a map TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(f) Convert azimuths (magnetic/grid) TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(g) Determine azimuths using a protractor TR: FM 21-26	*	*	P			
(h) Compute back azimuths TR: FM 21-26	*	*	P			

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(i) Locate an unknown point on a map by intersection TR: FM 21-26; STP 21-1-SMCT	*	*	P			
(j) Locate an unknown point on a map by resection TR: FM 21-26	*	*	P			
(k) Orient a map using a lensatic compass TR: FM 21-26	*	*	P			
(l) Use dismounted navigation techniques to move from one point on the ground to another point TR: FM 21-26; AFH 31-302	*	*	P			
(3) Global Positioning System (GPS) Precision Lightweight Ground Receiver (PLGR)						
(a) Setup PLGR TR: T.O. 31R42PSN11-1	*	*	P			
(b) Initialize PLGR TR: T.O. 31R42PSN11-1	*	*	P			
(c) Determine status of PLGR TR: T.O. 31R42PSN11-1	*	*	P			
(d) Determine location using the GPS PLGR TR: T.O. 31R42PSN11-1	*	*	P			
(e) Log way points TR: T.O. 31R42PSN11-1	*	*	P			
(f) Program course TR: T.O. 31R42PSN11-1	*	*	P			
(g) Navigate dismounted from one point to another TR: T.O. 31R42PSN11-1	*	*	P			
(4) Construct individual defensive fighting positions TR: AFMAN 10-100, GTA 7-6-1	*	*	P			
(5) Identify considerations for clearing fields of fire TR: STP21-1-SMCT, FM 7-8	*	*	K			
(6) Fire control measures						
(a) Define fire control measures TR: FM 7-8; FM 21-75; AFH 31-302	*	*	K			
(b) Issue fire control orders TR: FM 7-8; FM 21-75; AFH 31-302	*	*	P			
(c) Develop a weapons range card. TR: FM 7-8; FM 23-67; STP 21-1 SMCT; AFH 31-302	*	*	P			
(d) Develop a sector sketch TR: FM 7-8; AFH 31-302	*	*	P			
(7) Explain principles of camouflage, concealment, and deception TR: FM 5-20; FM 5-103; FM 20-3; FM 21-75; STP 21-1 SMCT; AFMAN 10-100	*	*	K			
(8) Individual Tactical Skills						
(a) Perform individual movement techniques TR: FM 7-8; FM 21-75; STP 21-1 SMCT; AFMAN 10-100	*	*	P			
(b) Perform individual camouflage skills TR: FM 5-20; FM 5-103; FM 20-3; FM 21-75; STP 21-1 SMCT; AFMAN 10-100	*	*	P			
(c) Night imagery equipment						
<u>1</u> Use night vision scope TR: TM11-5855-23-10	*	*	P			
<u>2</u> Use night vision goggles TR: TM11-585-262-10-2	*	*	P			
<u>3</u> Use hand-held thermal imager TR: Operator's Manual EOSR No. 2491	*	*	P			
<u>4</u> Use laser aiming devices TR: TM11-5855-301-12&P; TM 0959962C-12/2	*	*	P			

1. Tasks, Knowledge, and Technical References.	2.		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1		31P3	
			Basic Courses		Advanced Courses	
Line Item:	Core Tasks	Wartime Tasks	Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(9) Call for Fire						
(a) Define general principles of call for fire TR: FM 21-75; AFH 3-302	*	*	K			
(b) Identify requirements for shift from known point method. TR: FM 21-75	*	*	K			
(c) Call for fire using the grid coordinate method TR: FM 21-75	*	*	P			
(d) Adjust fire TR: FM 21-75; AFH 31-302	*	*	P			
(10) Communications						
(a) Use and react to hand and arm signals TR: FM 21-60	*	*	P			
(b) Identify alternate means of communication TR: FM 21-60	*	*	K			
(c) Install field telephone set TR: T.O. 31W1-2PT-421; 31W1-2PT-291	*	*	P			
(d) Operate field telephone set TR: T.O. 31W1-2PT-421; 31W1-2PT-291	*	*	P			
(e) Identify procedures for establishing field wire nets TR: FM 23-40	*	*	K			
(f) Install switchboard TR: TM 11-5805-262-12; T.O. 31W1-2PT-361	*	*	P			
(g) Operate switchboard TR: TM 11-5805-262-12; T.O. 31W1-2PT-361,	*	*	P			
(h) Establish radio frequency net TR: FM 24-18	*	*	P			
(i) Identify use of signal operating instructions (SOI) TR: FM 24-35	*	*	K			
(j) Perform operator preventive maintenance and services on tactical radios TR: T.O. 31R2-2PRC-139-1; T.O. 31R2-2GRC238-1; T.O. 31R2-2TRC199-1	*	*	P			
(k) AN/PRC-139						
1 Prepare AN/PRC-139 TR: T.O. 31R2-2PRC-139-1	*	*	P			
2 Program AN/PRC-139 utilizing frequency fill device TR: T.O. 31R2-2PRC-139-1	*	*	P			
3 Operate AN/PRC-139 TR: T.O. 31R2-2PRC-139-1	*	*	P			
4 Program secure voice TR: T.O. 31R2-2TRC-207-1-3	*	*	P			
(l) AN/ GRC-238						
1 Prepare AN/GRC-238 TR: T.O. 31R2-2GRC238-1	*	*	P			
2 Program AN/GRC-238 TR: T.O. 31R2-2GRC238-1	*	*	P			
3 Operate AN/GRC-238 TR: T.O. 31R2-2GRC238-1	*	*	P			
(m) Erect antenna mast assembly TR: T.O. 31R2-2TRC-199-1; T.O. 31R2-2TRC207-1	*	*	P			
(n) Explain the TRC-207 TR: T.O. 31R2-2TRC207-1	*	*	K			
(11) Unit Tactical Skills						
(a) Use team movement techniques. TR: FM 7-8; FM 21-75; AFH 31-302	*	*	P			

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(b) Conduct tactical squad movement techniques. TR: FM 7-8; FM 21-75; AFH 31-302	*	*	P			
(c) Cross a danger area TR: FM 7-8, STP21-24-SMCT	*	*	P			
(d) React to indirect fire TR: FM 7-8, STP21-24-SMCT	*	*	P			
(e) React to flares TR: FM 7-8; STP 21-1-1 SMCT	*	*	P			
(f) React to contact TR: FM 7-8, STP21-24-SMCT	*	*	P			
(g) Implement procedures to break contact TR: FM 7-8, STP21-24-SMCT	*	*	P			
(h) Implement procedures to consolidate and reorganize TR: FM 7-8, STP21-24-SMCT	*	*	P			
(i) Ambush						
1 Conduct a hasty ambush TR: FM 7-8, STP21-24-SMCT	*	*	P			
2 Conduct a deliberate ambush TR: FM 7-8, STP21-24-SMCT	*	*	P			
3 React to a far ambush TR: FM 7-8, STP21-24-SMCT	*	*	P			
4 React to a near ambush TR: FM 7-8, STP21-24-SMCT	*	*	P			
(j) Patrolling						
1 Conduct a patrol TR: FM 7-8, STP21-24-SMCT	*	*	P			
2 Establish an objective rally point TR: FM 7-8, STP21-24-SMCT	*	*	P			
3 Conduct departure/re-entry of friendly lines TR: FM 7-8; AFMAN 10-100	*	*	P			
4 Establish a patrol base TR: FM 7-8, STP21-24-SMCT	*	*	P			
(12) Convoys						
(a) Plan a tactical convoy TR: AFMAN 24-306, FM 7-98	*	*	P			
(b) Conduct a tactical convoy TR: AFMAN 24-306, STP21-24-SMCT, FM 7-98	*	*	pk			
(13) Military Operations on Urban Terrain (MOUT)						
(a) Define procedures for MOUT TR: FM 21-75, FM 90-10-1	*	*	K			
(b) Utilize four-person techniques to enter/clear rooms TR: FM 21-75, FM 90-10-1	*	*	P			
(c) Conduct built-up area search and clear operations TR: FM 21-75, FM 90-10-1	*	*	P			
(14) Command and Control						
(a) Define troop leading procedures TR: STP21-24-SMCT, FM 7-8, FM 21-75, AFH 31-302	*	*	K			
(b) Apply troop leading procedures TR: STP21-24-SMCT, FM 7-8, FM 21-75, AFH 31-302	*	*	P			
(c) Define operation of a sector/flight command post TR: JP 3-10, AFDD 2-4.1, AFDD 2-5, AFI 10-207, FM 7-8, FM 100-5, AFI 31-301, AFI 31-302	*	*	K			
(d) Identify S-function roles and responsibilities TR: AFH 31-302, AFH 31-305	*	*	K			

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(e) Identify roles and responsibilities of the combat information section TR: JP 3-10, AFDD 2-4.1, AFDD 2-5, AFDD 2-5.2, AFI 31-302	*	*	K			
(f) Conduct sector/flight command post operations TR: AFH 31-302	*	*	P			
(g) Prepare overlays TR: STP21-24-SMCT	*	*	P			
(h) Prepare a Situation Report (SITREP) TR: FM 7-92, FM 7-8, FM 25-4, AFH 31-302	*	*	P			
(i) Prepare a Spot Report using Size Activity Location Unit/Uniform Time and Equipment (SALUTE) format TR: FM 7-8	*	*	P			
(j) Prepare an Ammunition, Casualty, and Equipment (ACE) Report TR: FM 7-8	*	*	P			
(15) Conduct of the defense						
(a) Prepare for combat TR: STP21-24-SMCT, FM 7-8, FM 7-98	*	*	P			
(b) Move to defensive positions TR: STP21-24-SMCT, FM 7-8	*	*	P			
(c) Establish defensive positions TR: STP21-24-SMCT, FM 7-8	*	*	P			
(d) Locate the enemy from a defensive position TR: STP21-24-SMCT, FM 7-8	*	*	P			
(e) Initiate contact/actions on enemy contact from a defensive position TR: STP 21-24-SMCT, FM 7-8	*	*	P			
(f) Fight the defense TR: STP21-24-SMCT, FM 7-8, FM 7-98	*	*	P			
(g) Reorganize defense forces TR: STP21-24-SMCT, FM 7-8, FM 7-98	*	*	P			
(16) Explain tactical vehicle checkpoints TR: FM 7-98				K		
<b>10. SECURITY POLICE (SP) OPERATIONS</b>						
a. Explain Security Police operations, concepts and principles TR: AFI 31-101; AFI 31-201; AFH 31-218				K		
b. Define the Air Force Protection Level System TR: AFI 31-101	*	*	K			
c. Describe SF related plans, annexes, and agreements TR: AFI 10-208, AFI 10-217, AFI 10-229, AFI 10-400, AFI 10-402, AFI 40-402, AFI 10-404						K
d. Modify SF related plans, annexes and agreements TR: AFI 10-208, AFI 10-217, AFI 10-229, AFI 10-400, AFI 10-402, AFI 40-402, AFI 10-404					P	
e. Describe strategic planning/Mission Essential Task Listings (METLs) TR: CJCSM 3500.04A, JP 1-02, DODD 5100.1, Air Force Task List						K
f. Develop a strategic plan or METL TR: CJCSM 3500.04A, JP 1-02, DODD 5100.1, Air Force Task List					P	
g. Describe Pass and Registration policy, procedure and process TR: AFI 36-3026, AFI 31-101						K
h. Describe Electronic Security Systems (ESS), equipment, management, and integration into base security TR: TO 31S9-4-104JG-2						K
i. Participate in an ESS demonstration TR: TO 31S9-4-104JG-2					P	
j. Explain MWD program management TR: AFI 31-202; AFMAN 31-219						K
k. Participate in SF squadron MWD program management and review exercise TR: AFI 31-202; AFMAN 31-219					P	

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
l. Installation Security						
(1) Define SF roles and responsibilities for Force Protection/Anti-Terrorism (FP/AT) TR: AFI 31-210						K
(2) Solve security problem using vulnerability assessment/Threat Working Group recommendations TR: AFI 31-101, AFI 31-210					P	
(3) Describe the Physical Security Program (including nuclear) policy, procedures, and processes TR: DOD 5100.76-M/AF Sup; AFI 31-101						K
(4) Participate in an exercise using knowledge of the Physical Security Program TR: AFI 31-101					P	
(5) Identify and describe procedures, policies, and philosophy of Community Oriented Policing TR: AFI 31-201						K
(6) Use Community Oriented Policing policies, procedures, and philosophy to execute SF related programs TR: AFI 31-201					P	
m. Identify physical security safeguards TR: DOD 5100.76-M; DOD 5200.8-R; AF 31-101	*	*	K			
n. Identify restricted/controlled area physical security requirements TR: DOD 5200.8-R; DOD C5210.41M/AF Sup; DOD 6055.9 STD; AFI 31-101	*	*	K			
o. Identify intrusion detection systems TR: AFI 31-101, AFH 31-218 Vol 1	*	*	K			
p. Investigations						
(1) Describe processes, policies, procedures and relationships as they relate to investigations TR: AFI 31-206						K
(2) Participate in an investigative problem solving exercise TR: AFI 31-206					P	
q. Traffic Management and Operation						
(1) Define procedures for directing traffic TR: AFI 31-204				K		
(2) Define procedures for responding to vehicle accidents TR: AFI 31-204				K		
(3) Identify speed measuring devices TR: AFI 31-204				K		
(4) Identify alcohol detection equipment TR: AFI 31-204				K		
(5) Define procedures for performing field sobriety tests TR: AFI 31-204				K		
(6) Identify procedures for conducting traffic stops TR: DODI 6055.4; AFI 31-218				K		
r. Guardmount						
(1) Identify the purpose of guardmount TR: AFI 31-201, AFI 31-218	*	*	K			
(2) Conduct guardmount TR: AFI 31-201, AFI 31-218	*	*	P			
s. Identify requirements for responding to major accident and disaster scenes. TR: JP 3-07, AFDD 2-3, AFH 31-218 Vol 1	*	*	pk			
t. Define responsibilities during high risk incidents TR: JP 3-07, AFDD 2-3, AFI 31-101, AFI 31-201	*	*	K			
u. Confrontation Management						
(1) Explain concepts and principles of confrontation management TR: FM 19-15; AFMAN 31-201, Vol 3				K		

1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(2) Identify procedures for performing confrontation management TR: FM 19-15; AFMAN 31-201, Vol 3				K		
v. Use installation grid maps TR: AFMAN 10-100, AFMAN 24-306, AFI 32-4001,	*	*	P			
w. Crisis intervention/crime and incident scenes						
(1) Identify crime scenes TR: AFH 31-218, Vol 1	*	*	K			
(2) Explain crime scenes TR: AFH 31-218, Vol 1	*	*	K			
(3) Explain personal interviews TR: AFI 31-206	*	*	K			
(4) Implement crisis intervention procedures TR: AFI 31-201, AFH 31-218 Vol 1	*	*	P			
(5) Respond to domestic violence situations TR: AFI 31-201, AFH 31-218 Vol 1, AFI 40-301, DD Form 2701	*	*	P			
(6) Explain victim/witness assistance TR: DODI 1030.2; AFI 31-206, DD Form 2701	*	*	K			
x. Security Forces Documents						
(1) Identify utilization of AF Form 52 TR: AFI 31-201; AFI 31-206				K		
(2) Identify utilization of AF Form 75 TR: AFI 31-204				K		
(3) Identify utilization of AF Form 1109 TR: AFI 31-101				K		
(4) Identify utilization of AF Form 1168 TR: AFI 31-206				K		
(5) Identify utilization of AF Form 1176 TR: AFI 31-201				K		
(6) Identify utilization of AF Form 1364 TR: AFI 31-201				K		
(7) Identify utilization of AF Form 3545 TR: AFI 31-201				K		
(8) Identify utilization of DD Form 629 TR: AFI 31-201				K		
(9) Identify utilization of DD Form 1408 TR: AFI 31-204				K		
(10) Identify utilization of DD Form 1920 TR: AFI 31-204				K		
y. Nuclear Security						
(1) Define concepts and principles of nuclear security TR: DoD 5210.41-M/AF Sup	*	*	K			
(2) Identify requirements of missile security TR: DoD 5210.41-M/AF Sup; AFSPCI 31-10101	*	*	K			
(3) Identify nuclear convoy procedures TR: DoD 5210.41-M/AF Sup	*	*	K			
(4) Identify requirements of Munitions Support Squadrons TR: ACE Dir 8--6, Part 2, Vol II/ED 60-12			K			
(5) Identify Requirements of Weapons Storage and Security Systems (WS3) TR: DoD 5210.41-M/AF Sup			K			
(6) Define the Personnel Reliability Program (PRP) TR: DoDR 5210.42; AFI 36-2104				K		
z. Non-nuclear security						
(1) Define concepts and principles of non-nuclear security TR: AFI 31-101	*	*	K			
(2) Identify response force duties TR: AFI 31-101	*	*	K			



1. Tasks, Knowledge, and Technical References.  Line Item:	2.  Core Tasks      Wartime Tasks		3. Behavioral Codes Used to Indicate Training/Information Provided			
			31P1 Basic Courses		31P3 Advanced Courses	
			Resident Behavior Code	Distance Learning Behavior Code	Resident Behavior Code	Distance Learning Behavior Code
(3) Direct security response forces TR: AFI 31-101	*	*	P			
(4) Identify requirements for escorting USAF resources TR: AFI 31-101				K		
(5) Identify requirements for building and repository checks TR: AFI 31-201, AFI 31-218 Vol 1				K		
(6) Generalize anti-robbery procedures TR: AFI 31-201, AFI 31-218 Vol 1				K		
aa. Define requirements for protection against blood-borne pathogens TR: Public Law 29CFR1910.1030, AFI 31-201				K		
<b>11. THE AIR FORCE CORRECTIONS PROGRAM</b>						
a. Describe the corrections process TR: AFI 31-205						K
b. Participate in a problem solving exercise involving corrections process TR: AFI 31-205					P	
<b>12. SOLVE WARFIGHTING AND PEACETIME CONTINGENCY PROBLEMS</b> TR: AFI 10-230,					P	
<b>13. PARTICIPATE IN TECHNOLOGY UPDATE AND DEMONSTRATIONS</b> TR: N/A					P	

## 2.2. Section B--Training Course Index

2.2.1. Purpose. This section of the CFETP identifies training courses available for the specialty and shows how the courses are used by each MAJCOM in their career field training programs. Users are encouraged to search the Air Force Course Announcements at:

<http://hq2af.keesler.af.mil/etca.htm>

### 2.2.2. Air Force In-Residence Courses:

#### 2.2.2.1. Entry Level Awarding Courses.

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
----------------------	--------------	-----------------

L3OBR31P1-005	Security Forces Officer	Lackland AFB TX (60 Days)
Provides training to security forces officers in the knowledge and skills needed to perform duties in the security forces career field. Training includes security forces programs and related areas; flight commander duties and responsibilities; use of force; legal considerations; police services; security operations; and cardiopulmonary resuscitation.		

#### 2.2.2.2. Advanced Skills Courses.

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
----------------------	--------------	-----------------

L3OZR31P4-001	Ground Defense Command	Lackland AFB TX (3 Weeks)
Trains selected security forces personnel who are or will be assigned to a headquarters or BDOC staff position (QFEBA or QFEBB) to command and control ground defense operations. Course content includes air base ground defense principles; joint rear area considerations; heavy weapons employment and integration; terrain and threat analysis; obstacle and early warning device employment; MWD and patrols; NBC considerations; tactical displays; communications; air base defense assets; operations on urban terrain		

(MOUT); military operations other than war (MOOTW); duties of BDOC staff members; positioning of forces; and command and control of ground defense forces.

AFSOC 147002      Dynamics of International Terrorism      Hurlburt Fld FL (1 Week)

Conducted by USAFSOS/EDAT at Hurlburt Field FL. This is an awareness-level course, providing selected military personnel and US government civilian employees with a basic understanding of the theory, psychology, organization, techniques, and operational capabilities of terrorist groups on an international and regional basis. Also included are several hours dedicated to preventive security measures.

L5OZA31P3-011      Combating Terrorism on Military Installations      Ft Leonard Wood MO (1 Week)

Trains personnel who direct and organize resources and implement combating terrorism plans and procedures on a military installation. Training defines terrorism and discusses terrorist organizations, strategies, tactics, capabilities of the general terrorist threat, current terrorist threats to military installations (CONUS or OCONUS), legal considerations impacting upon combating terrorism planning and operations, installation operations, emergency operations center operations, physical security, personal protection, and crisis management. Where significant differences exist among services policy, organization, functional job titles or nomenclature, explanations will be given in class.

L5OZK31P3-002      Information Security Management      Linthicum MD (2 Weeks)

Provides general knowledge of the history, legal basis, policies, implementation and management of the DOD Information Security Program; fundamental working knowledge security classifications, downgrading or declassification, marking, safeguarding (access, dissemination, accountability, control, storage, disposal, transmission), violations and compromise, education and training, and inspection and review.

L5OZD31P3-009      Industrial Security Specialist      Linthicum MD (6 Weeks)

Qualifies students to implement the Industrial Security Program at any individual security office level.

L5OZD31P3-010      Classification Management      Linthicum MD (1 Week)

Provides military and civilian personnel a comprehensive understanding of classification management (CM) within the purview of Executive Order 12356 and how it impacts the information security program

L5OZD31P3-024      Personnel Security Management      Linthicum MD (1 Week)

Prepares DOD personnel security specialists and other personnel performing substantial personnel security duties to implement and maintain the DOD Personnel Security Program (PSP) at the base or installation level under DOD 5220.2-R.

L5OZD31P3-012      Security for Special Programs      Linthicum MD (2 Weeks)

Provides personnel assigned to support special access programs (SAP), mid-level security management training focusing on enhanced security throughout the program's lifecycle.

Formal orientations to the DOD budget process, the systems acquisition management, and contracting support to special programs will enhance the student's ability to forecast and adjust security countermeasures with the SAP's lifecycle and changing threat.

5220.15                      Personnel Security Interviews                      Linthicum MD (3 Days)  
Lessons address the purpose of the interview; how to prepare for the interview; the procedures for controlling and conducting interviews; appropriate and inappropriate areas of questioning; interviewing tools such as effective listening; and how to identify, follow-up, and resolve issues raised by the interview. Extensive use of practical exercises; some homework and problem-solving assignments.

L5OZD31P3-015              DoD Advanced Personnel                      Linthicum MD (2 Weeks)  
                                         Security Adjudication  
Provides in-depth study in adjudication policy guidelines and the basis for and application of due process in unfavorable personnel security determinations. Emphasis on evaluating and resolving complex multiple and sensitive issue cases, and the actions, agencies, and related requirements involved.

L5OZD31P3-016              Security Briefers                      Linthicum MD (3 Days)  
This course prepares security professionals to plan and deliver effective security briefings. Topics include preparing a briefing plan; presenting a briefing in a clear and interesting manner; designing and using briefing aids; and evaluating the effectiveness of an oral briefing. The security briefing requirements of DoD 5200.1-R, DoD 5200.2-R, and the National Industrial Security Program Operating Manual (NISPOM) are reviewed.

L5OZD31P3-017              Introduction to Industrial                      Linthicum MD (3 Days)  
                                         Security  
This course provides a general overview of the National Industrial Security Program (NISP) as implemented by DoD. An explanation of the acquisition cycle will be tied to the facility and personnel clearance process required for program involvement. Certain specific security concerns such as communications security and international transfer of classified information will be addressed.

5220.1A                      Industrial Security Oversight                      Linthicum MD (1 Week)  
Course centers on practical application of the procedures for industrial security inspections established in the Industrial Security Regulation (DIS 31-4-R), a primary source for User Agency inspection procedures. All procedural phases of the inspection process will be reviewed and discussed. This will be followed by practical exercises that enable the student to participate in the actual inspection process. Exercises include an inspection of a cleared facility and its off-site visitor group. During these exercises the student will formulate inspection strategies, conduct interviews of cleared personnel, and write a concise report of inspection including a Letter of Requirements.

L5OZD31P3-018              Train the Trainer                      Linthicum MD (1 Week)  
Prepares security specialists to teach the 5220.13 security briefer course (SBC). It begins as a 2-day instructor preparation workshop before the first day of the SBC. The next 3 days are spent teaching the SBC under the supervision of DODSI staff. Graduates return

to their units with an SBC instructor guide, course book, and student handout packet. Topics include using SBC materials, teaching the lessons in the SBC, assisting others to prepare briefing plans, and conducting practice briefing sessions.

- MCADRE002                      Contingency Wartime Planning                      Maxwell AFB AL (2 Weeks)  
Instructs Air Force war planners in grades SSgt through Lt Col and civilian equivalents the basics of contingency wartime planning. Personnel assigned or en route to an "R" prefix position or staff war planning position in any functional area from base to Air Staff level may attend this 2 week course. CWPC is one of the formal courses identified by the Air Staff as a prerequisite for the award of the "R" prefix. The curriculum consists of five blocks of instruction covering the following aspects of planning: players, resources, plan development, execution, and analysis. It includes important features of the Planning, Programming, and Budgeting System (PPBS), the Joint Strategic Planning System (JSPS), and the joint planning process; emphasizes Air Force 10-series publications, the Joint Operation Planning and Execution System (JOPEs), and the USAF War and Mobilization Plan (WMP); deals with Time-Phased Force and Deployment Data (TPFDD), and the Contingency Operation/Mobility Planning and Execution System (COMPES/DECAPES); contains a series of exercises designed to reinforce academic presentations. The exercises address such topics as TPFDD Build, concept of Operations, Support Force Selection, OPLAN development, and base support planning.
- SP8124                      FBI National Academy                      Quantico VA (11 Weeks)  
Preparation in law, forensic science, management principles, police science, communications arts, and the vocational aspects of law enforcement.
- MLMDC81                      AF On-Scene Commander's Course                      Maxwell AFB AL (4 Days)  
Provides training on techniques and procedures necessary to effectively perform command and control functions during emergency and contingency situations involving aircraft, munitions, and hazardous material accidents and incidents, and natural disaster situations. Includes problem solving and exercises associated with situation assessment, on-scene commander duties and responsibilities, communications, special resources, planning, public affairs, and logistics support.
- AIA 002                      USAF SCI Security Management                      Kelly AFB TX (4 Days)  
Conducted by the HQ Air Intelligence Agency Security Office (HQ AIA/SO). Deals with the management of special security office (SSO) operations; the security, use, and dissemination of sensitive compartmented information (SCI); physical, personnel and industrial security; and intelligence communications systems.
- ACC AT/FPLV2                      Force Protection Level II (Nellis AFB, NV; Hurlburt Field, FL; Carswell  
ARB, TX; Ft Dix, NJ; & Sembach AB, GE)                      (4 Days)  
Introduction to terrorism, terrorist operations, detecting terrorist surveillance, individual protective measures, hostage survival, threat levels and threatcons, and AOR/local threat update, reference review of applicable AT/FP publications, methods available for obtaining AOR-specific updates for deployment/travel area, modules on other aspects of AT/FP such as physical security requirements, vulnerability assessments, technology

updates, etc. NOTE: AFSOC's Level II (AFSOC 163002) runs concurrent with Dynamics in International Terrorism (AFSCOS 147002).

AFSOC 156002      Revolutionary Warfare Course      Hurlburt Fld FL (1 Week)  
The primary focus of the course is insurgency and Counter-Insurgency (COIN) -- subsets of Military Operations Other Than War (MOOTW) as described in Joint Pub 3-07. The course provides students with knowledge about revolutionary warfare through five areas of concentration. The first is the introduction to revolutionary warfare, including the prevailing theories, military doctrine, cultural factors, and insurgent infrastructures. The second and third areas focus on insurgency/counter-insurgency (COIN) case studies. A practical exercise reinforces the COIN methodology. The US Embassy country team role in dealing with revolutionary warfare situations is fourth. The final section is a strategic perspective given by an operational commander with COIN experience.

AFSOC 145002      Middle East Orientation Course      Hurlburt Fld FL (1 Week)  
Provides a comprehensive orientation to regional information designed to enhance the effectiveness of US personnel supporting US interests and the military mission in the region encompassing the Middle East. Provides US personnel involved in stateside military training of Middle Easterners with background information and effective strategies for cross-cultural communication to enhance instruction and related interaction. Course covers history, religion, culture, and politics. Discussions focus on such critical issues as working with the Middle Easterner, terrorism, and political Islam. Also provides US personnel with a professional interest in the Middle East with background information on the region to enhance their analytical skills.

AFSOC 151002      Sub-Saharan Africa Orientation Course      Hurlburt Fld FL (1 Week)  
This course is designed to provide individuals regional information on Sub-Saharan Africa to make them an effective instrument in support of US interests, whether deploying to Africa or remaining in CONUS as an African regional analyst. The course covers each of the four major regions of Sub-Saharan Africa, providing a historical, cultural, and politico-military background of the region. It also covers health factors and US policy and interests in Africa, as well as blocks of instruction on threat assessment, antiterrorism, and personal protection.

AFSOC 142002      Latin American Orientation Course      Hurlburt Fld FL (1 Week)  
LAOC focuses on Latin American culture, history, politics, and terrorist threat assessments with an emphasis on regional understanding and how to work effectively in the region and with Latin Americans. It provides a comprehensive regional introduction for analysts and personnel who may deploy or be assigned to Latin America, as well as DoD personnel who work with Latin American military personnel. We try to make the course dynamic, highlighting ongoing regional issues and balancing the perspective of academic authorities in the field with that of military personnel with recent in-country experience

AFSOC 152002      Asian Pacific Orientation Course      Hurlburt Fld FL (1 Week)  
This course provides nontechnical, historical, cultural, religious, social, political, military, and personal security/antiterrorism training to personnel being assigned to or having a professional interest in Southeast/Northeast Asia. Target audiences include Mobile

Training Teams (MTTs) and/or Technical Assistance Field Teams (TAFTS). Extra tutorial time must be coordinated with the course director in advance. MTTs may schedule extra time for reading/planning/coordination. The course is divided into four instructional areas: countries/region, cultural factors, Asian-Pacific politics, and personal security.

AFSOC 146002      Cross Cultural Communications      Hurlburt Fld FL (1 Week)

This course is designed to improve the communication and problem-solving skills of DOD personnel engaged in training, administration, and/or negotiation with foreign military personnel. Instruction is keyed to strategies for effective interaction with peoples from a variety of cultures. Regions covered may include Southwest Asia, Latin American, Asian-Pacific, Africa, Russia, Central Asia, Eastern Europe, Western Europe, and the Balkans. The course is divided into two instructional areas: 1) a conceptual analysis of values and culture with strategies basic to effective cross cultural communications and 2) a regional focus covering historical culture development and specific regional norms.

AFSOC 159002      Russia, Central Europe, and      Hurlburt Fld FL (1 Week)  
Central Asia Orientation Course

Provides a comprehensive orientation to regional information designed to enhance the effectiveness of US personnel supporting US interests and the military mission in the region encompassing Russia, Central Europe, and Central Asia. Provides US personnel involved in stateside military training of Russians, Central Europeans, and Central Asians with background information and effective strategies for cross-cultural communication to enhance instruction and related interaction. Course covers history, religion, culture, and politics. Discussions focus on such critical issues as weapons of mass destruction, organized crime, the Balkan Conflict, and the US military and Special Operation Force's future in the region. Also provides US personnel with a professional interest in Russia, Central Europe, and Central Asia with regional background information to enhance their analytical skills.

AFSOC 164002      Commander's Responsibilities      Hurlburt Fld FL (3 Days)  
& Awareness Course/Force Protection Level III

Provides commanders, mission commanders, and senior NCOs with the knowledge and skills needed to recognize and enact their inherent AT/FP responsibilities. Course curriculum includes a review of the duties and responsibilities of a FP Level II responsible officer to ensure commanders and senior NCOs can develop expectations of his/her primary AT/FP Advisor. In addition, the roles and responsibilities of primary unit/base/wing support functions are described providing students the basis to form working AT/FP advisory cells to accomplish both the garrison and deployed AT/FP and defensive actions.

J5OZD21A1A 000      Nuclear Weapons Orientation      Kirtland AFB NM (4 Days)  
Course (NWOC)

Course provides an overview of the US nuclear weapons program including the history and development of nuclear weapons, management of our nuclear stockpile, and issues and challenges now facing this program. Course curriculum includes 20 classes organized into the functional areas of nuclear weapons fundamentals, effects, stockpile,

and issues. The main focus of the course is the weapons display area in which students are instructed on every nuclear weapons system ever stockpiled by the United States. The themes of safety, security, operational effectiveness, and counter-proliferation concerns are developed throughout the course.

J5OZD32E1D 000      Joint DOD/DOE Nuclear Surety      Kirtland AFB NM (2 Days)  
Executive Course (JNSEC)

Provides a select group of government policy makers an overview of safety and security features incorporated into our stockpiled nuclear weapons systems. Provides students a review of nuclear weapon design principles and identifies the composition of the current nuclear stockpile. The evolution of modern safety features as well as use control systems is illustrated in both the classroom and a tour of the weapons display area. Security features of both our nuclear weapons storage systems and the systems used to transport nuclear weapons between locations in the United States and around the world are described. Course concludes with a discussion of current issues that affect the safety and security of our nuclear stockpile that must be addressed at the executive level.

L3OQR63A1 001      Acquisition Fundamentals      Lackland AFB TX (4 Weeks)

Covers the fundamentals of system acquisition from mission need statement to when systems leave the inventory. Includes the introduction, acquisition ethics, acquisition program management; contracting, acquisition program control, acquisition engineering, acquisition logistics, manufacturing quality assurance, test and evaluation, acquisition modification, total quality management, science and technology, acquisition policies, initiatives, and trends.

MWEOPS0002300SU Introduction to Acquisition Security      Off-Site (1 Week)

Provides sufficient guidance to enable students to achieve a basic understanding of the Systems Acquisition Management processes. Covers the concepts of System Security Engineering (SSE) Management and the relationship to the systems acquisition process. Students will develop basic skills in planning, analyzing, executing, and controlling acquisition security projects in the system program office environment.

WACQ101      Fundamentals of Systems      Wright Patterson AFB OH (2 Weeks)  
Acquisition Management

Introduces the DoD systems acquisition process including the basics of systems acquisition program management and the developmental life cycle of a system from inception to retirement. Covers system concept exploration, development, production, and deployment. Uses examples and case studies of DoD acquisition organizations, DoD resource allocation processes, ethics, contemporary issues in acquisition strategy, and details of the phases of system development. Discussions are conducted on mission area analysis, directives, procedures, documentation, and current issues. Designed for individuals with limited experience in DoD systems acquisition management. Useful to personnel in headquarters, program management, and functional or support offices. This course concludes with an acquisition strategy workshop that integrates all the course material.

WACQ201	Intermediate Systems Acquisition	Wright Patterson AFB OH (4 Weeks)
---------	-------------------------------------	-----------------------------------

Focuses on acquisition processes, the role of the major acquisition players, and their interactions. Covers the system life-cycle management process, technical and business processes, and program integration. Subject areas include life-cycle acquisition management policy and integration; technical management including production management; and business management covering contract management, government funds management, contractor financial management, and cost and schedule control. A comprehensive exercise integrates the subject matter.

#### 2.2.2.3. Air Force Institute of Technology Courses:

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
----------------------	--------------	-----------------

WCIP095R	Police Administration	Richmond, KY (6 Weeks)
----------	-----------------------	------------------------

Current principles of public organization and management for Security Forces officers and NCOs; includes organizational problems of authority, delegation, staff concepts, managerial functions; community relations, police operations. Includes exposure to local police communities.

#### 2.2.2.4. Air Force Institute of Advanced Distributed Learning Courses.

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
SC 0Z100	Declassification Training	N/A

#### 2.2.2.5. Exportable Courses:

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
----------------------	--------------	-----------------

DS 6100	Acquisition Systems Protection Program	Self Study
---------	-------------------------------------------	------------

This course is designed as an overview of the ASPP for those involved in the research, development, testing, evaluation, procurement, or fielding of acquisition efforts. Course content includes acquisition systems protection background, need for program protection planning, structure and general responsibilities, and the program protection plan. Four hours to complete. This course is also offered on line.

DS 2121	Basic Industrial Security for User Agency Personnel	Self Study
---------	--------------------------------------------------------	------------

This independent study course is designed primarily for U.S. government military and civilian personnel of User Agencies involved with cleared contractors participating in the National Industrial Security Program and who perform, or are about to enter upon, duties requiring basic knowledge of industrial security. It is also for personnel in similar situations within Defense Security Service (DSS) and industry. This course is prerequisite training for persons attending the resident User Agency Inspector course. It typically takes 15 hours to complete. Prior completion of, or concurrent enrollment in, DS 2120 Structures of Industrial Security is recommended. This course is also offered on line.



DS 2124                      Protecting Secret and Confidential    Self Study  
Documents

This independent study course is designed for Facility Security Officers and their security staff members of facilities within the National Industrial Security Program who are authorized to safeguard classified documents. Course content includes storage, receipt, generation, reproduction, transmission, disposition, and other security topics. It typically takes 25 hours to complete. This course is a prerequisite for attending the resident Industrial Security Specialist course. This course is also offered on line.

L6OGU31P1-000      Security Forces Officer (Distance Learning)    Self Study

The Distance Learning Course consists of 36 hours of computer based instruction covering the following areas: Security Forces leadership, Force Protection Operations Security (OPSEC) principles, Security Forces squadron structure, terrorism/anti-terrorism actions, force application, defense doctrine, and Security Forces operations.

2.2.2.6. Courses Under Development and Revision:

<u>Course Number</u>	<u>Title</u>	<u>Location</u>
----------------------	--------------	-----------------

L3OBR31P4-XXX	Advanced Security Forces Officer	Lackland AFB TX (2 Weeks)
Provides knowledge and skills necessary to operate effectively in positions of major command staff officer and security forces commander in warfighting and peacetime leadership environments. Scope of training includes resource management, leadership and commander responsibilities, Air Force organizations and missions, combat arms operations, military working dog operations, warfighting and peacetime contingencies, aerospace systems security, security forces augmentation programs, technology updates, and lessons learned.		

L6AGU3P071-000	Information Security	Distance Learning
----------------	----------------------	-------------------

Provides a working knowledge of Air Force standards as they relate to the DoD information security program to include philosophy, policy, classification process, safeguarding, and security education awareness programs. The target audience includes base level enlisted SF members or civilian employees working in the SFAI function. SF officers supervising the Information Security function are encouraged to complete this course.

L3AZR3P071-014	Combat Arms Supervisor	Lackland AFB TX
----------------	------------------------	-----------------

The course is designed for combat arms (CA) personnel assigned duties as NCOIC of either the Combat Arms Branch or the Armory. SF supervisors of the CA NCOIC may attend this course on an “as available” basis.

2.3. Section C--Support Materials NOTE: There are currently no support material requirements. This area is reserved.

2.4. Section D--MAJCOM Unique Requirements

2.4.1. The following list of MAJCOM unique requirements is not all inclusive; however, it covers the most frequently referenced MAJCOM unique requirements.

Course Number	Course Title	Location
USAFE	MUNSS Command and Control Course	Ramstein AB GE (12 Days)
USAFE	NATO Peace Support Operations Course (C-50)	Oberammergau GE (5 Days)
	To provide orientation on the planning, preparation and conduct of Peace Support Operations (PSO) and related activities conducted by NATO. The course explains how NATO operates in setting up and implementing a PSO. It identifies the many civilian and military organizations normally involved in a PSO and recognizes the relationships. It allows the student to comprehend the complexity in planning, training for and conducting of a PSO .	
USAFE	NATO Nuclear Surety Management Course (I-11)	Oberammergau GE (5 Days)
	Provides students from national, joint or combined organizations the knowledge of how to plan and implement prescribed measures for the security and safety (Surety) of nuclear weapons	

2.4.2. NOTE: There are currently no MAJCOM unique support requirements.